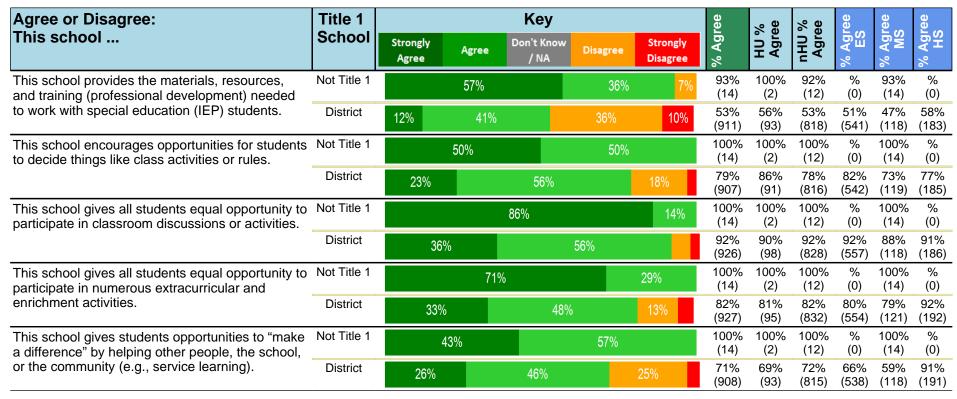
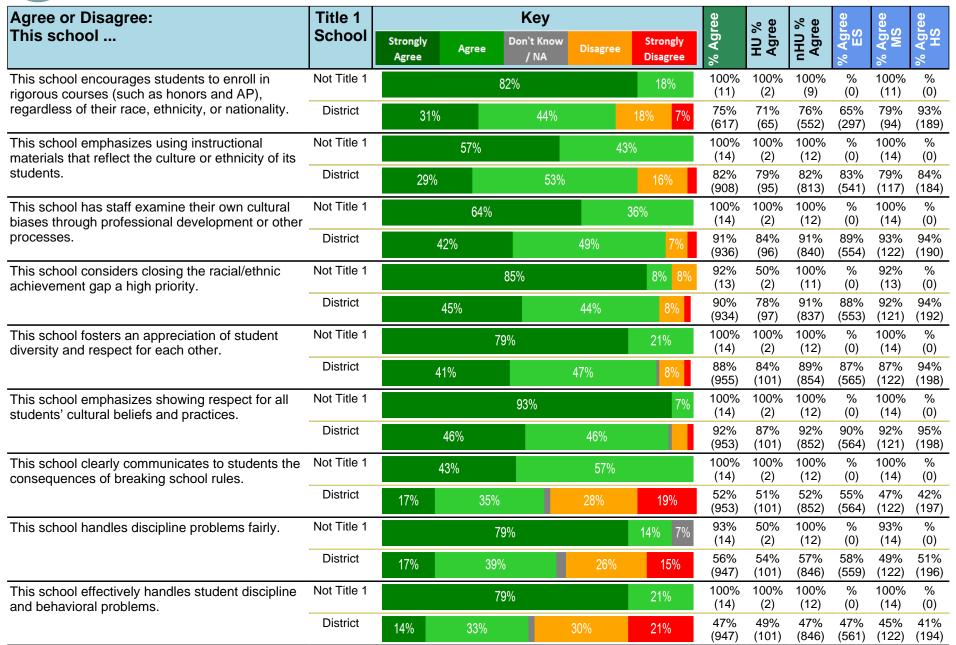
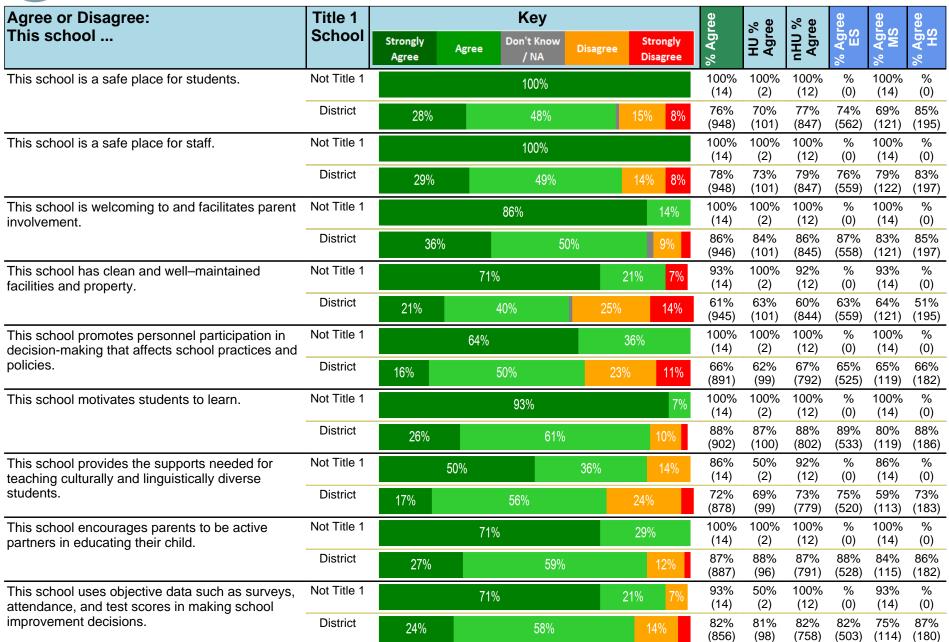


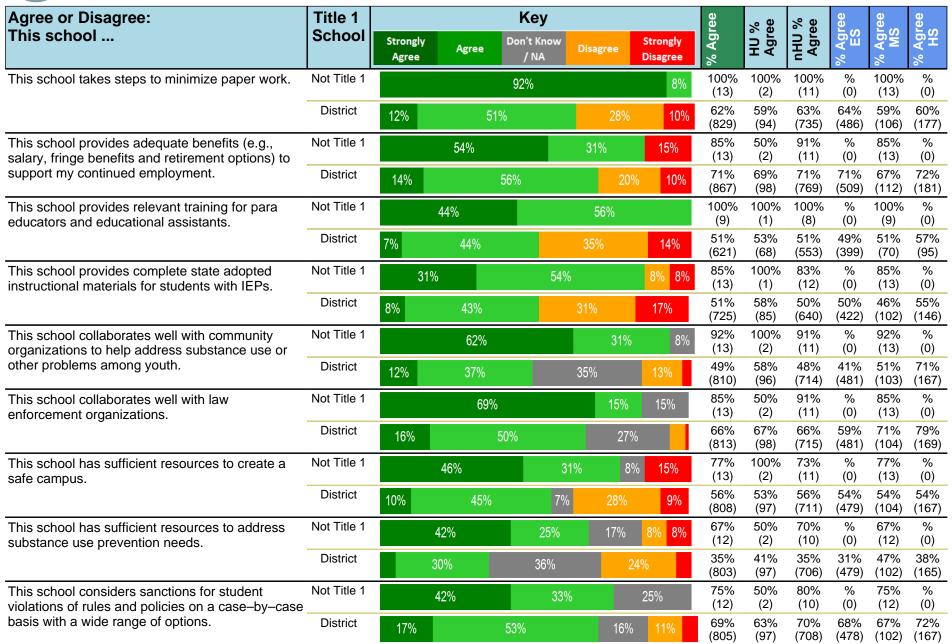
Please indicate how much you agree	Title 1		Ke	у		99	- O	<b>∞</b> α	e e	မ	e e
or disagree with the following statements about this school.	School	Strongly Agree	ree Don't K	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1		69%		31%	100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	26%		58%	14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1		77%		23%	100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	30%		57%	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1		85%		15%	100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1		83%		17%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	25%		63%	10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1		77%		23%	100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	29%		60%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1		92%		8%	100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	31%		56%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	46%		54%		100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	15%	50%	2	5% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	8% 23%		69%		8% (13)	50% (2)	0% (11)	% (0)	8% (13)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	15%		85%		0% (13)	0% (2)	0% (11)	% (0)	0% (13)	% (0)
	District	44	4%	490	%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

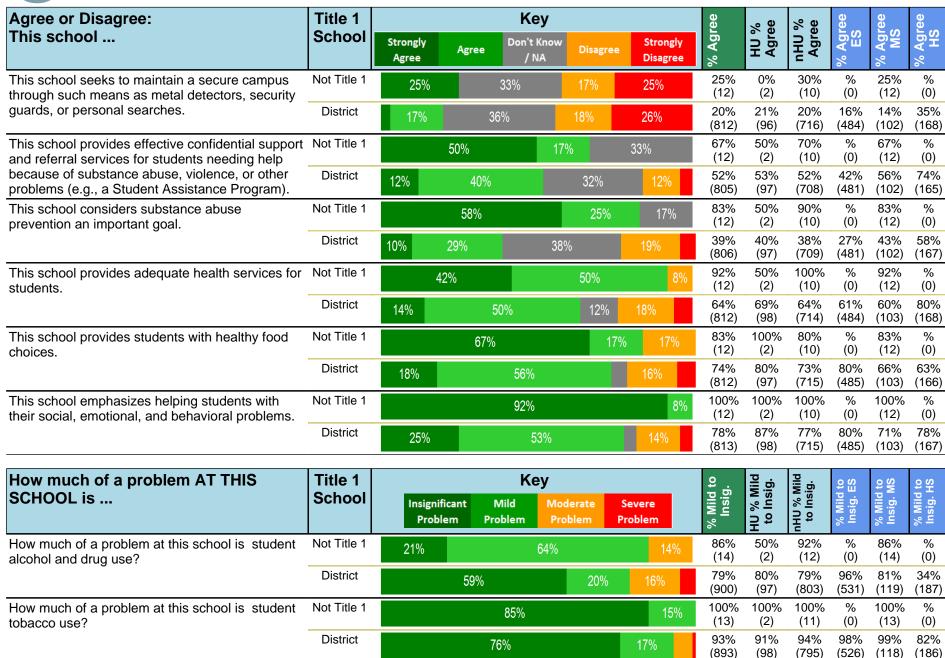
Please indicate how much you agree	Title 1			Key			ခွ	- 0	% e	9	ee.	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1		75	%		25%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	17%		48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		50%		50%		100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	14%	469	%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		42%		58%		100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	13%	39%		26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

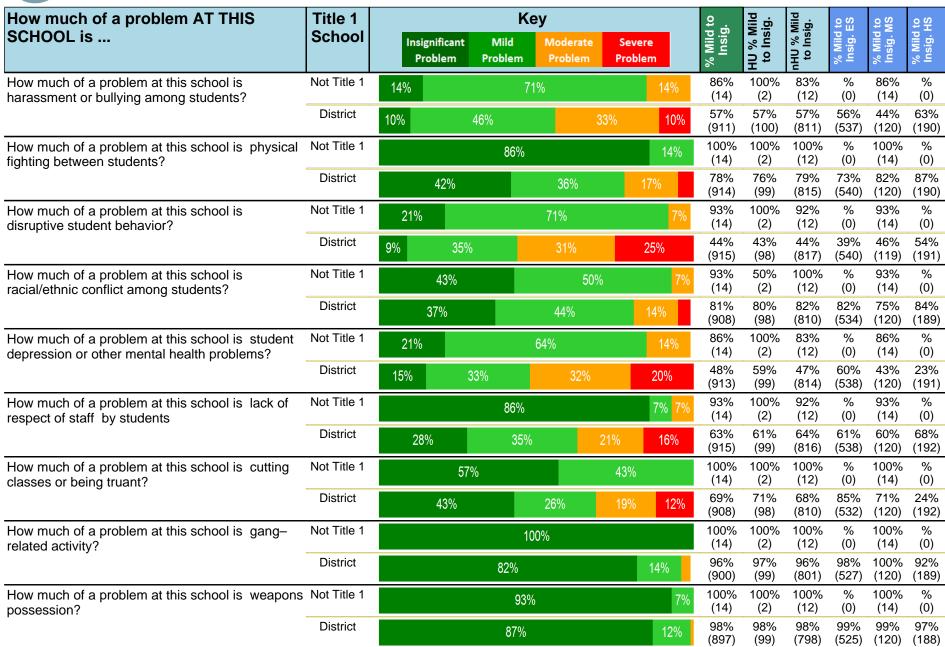




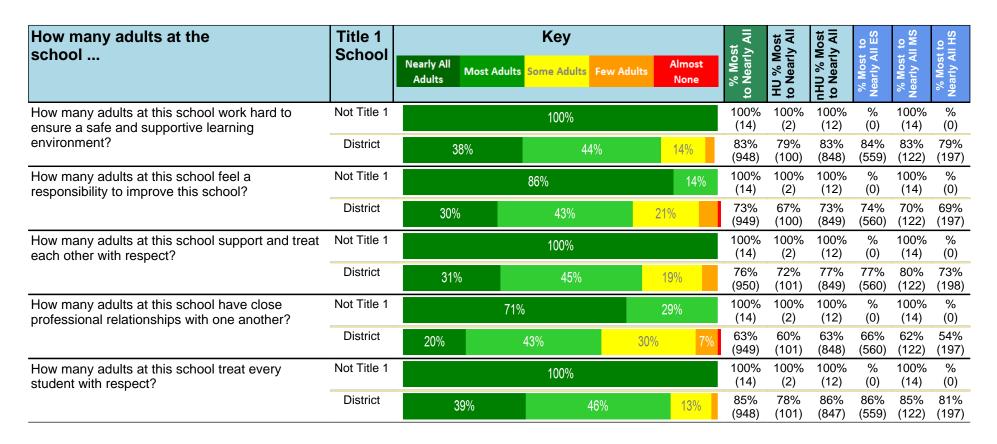


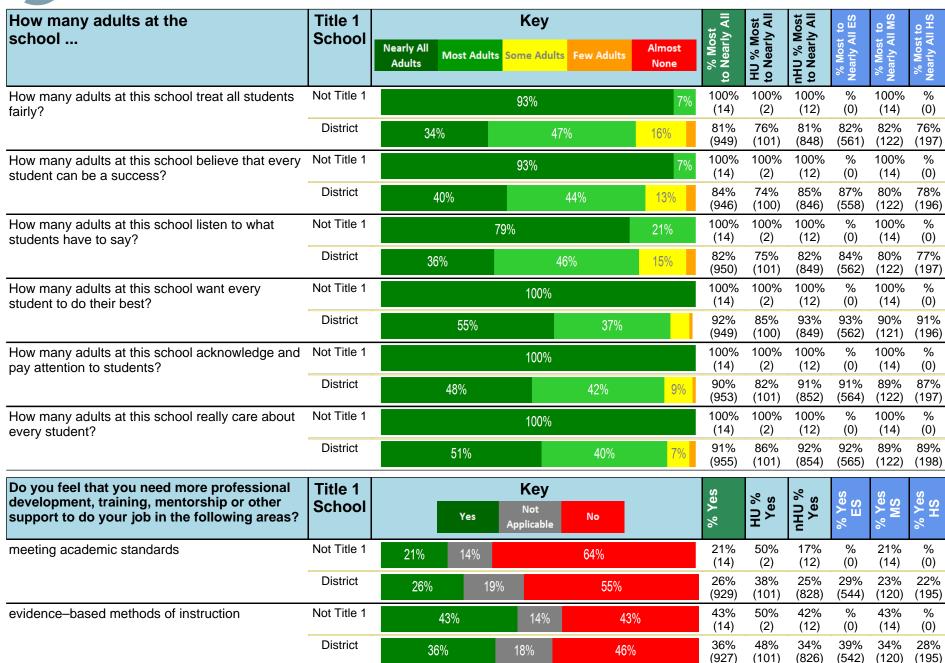




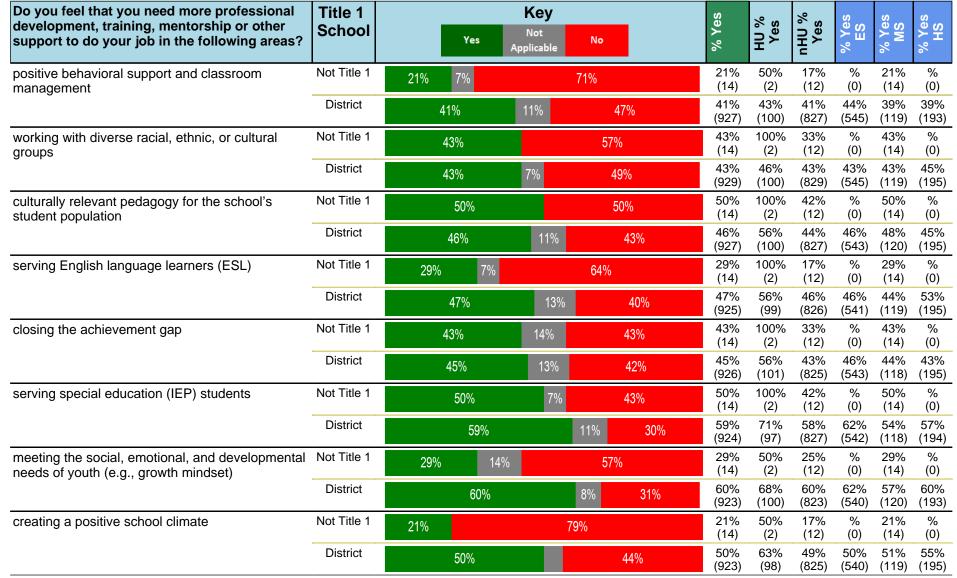


How much of a problem AT THIS	Title 1							Mild sig.	% Mild nsig.	to ES	to MS	to HS
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem		% Mild % Insig.	HU % N to Ins	nHU %   to Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	50%		43	43%		93% (14)	100% (2)	92% (12)	% (0)	93% (14)	% (0)
, , ,	District	49%		33%	13%		82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	71%			29%		100% (14)	100% (2)	100% (12)	% (0)	100% (14)	% (0)
	District	52%		34%	6 10%		86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)

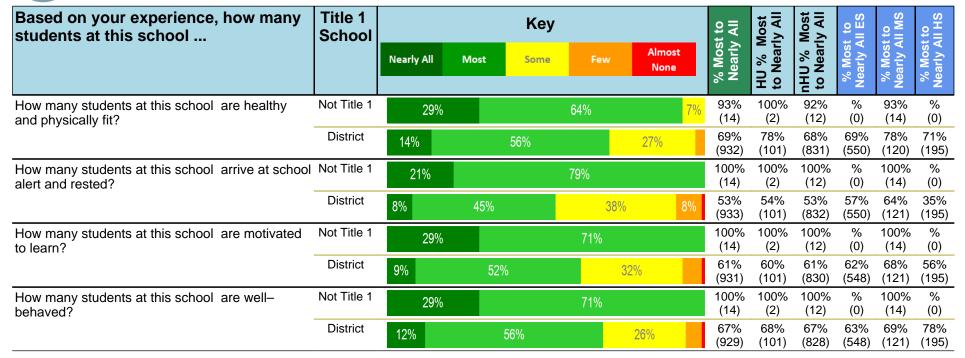








To what extent does the school	Title 1 School		К	еу		Some A Lot	Some \ Lot	Some	e to A ES	e to A	e to A HS
		A Lot	Some	Not Much	Not At All	% Sol to A	HU % Some to A Lot	nHU % {	% Some Lot I	% Some Lot M	% Some
foster youth development, resilience, or asset promotion?	Not Title 1		67%		33%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	19%	55°	%	18% 8%	74% (797)	82% (95)	73% (702)	72% (475)	68% (101)	80% (164)
provide nutritional instruction?	Not Title 1	23%	46%	6	31%	69% (13)	50% (2)	73% (11)	% (0)	69% (13)	% (0)
	District		52%		29% 8%	63% (804)	64% (95)	62% (709)	60% (482)	48% (102)	80% (162)
provide opportunities for physical education and activity?	Not Title 1		1	00%		100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	45%		47%	6 7%	92% (809)	92% (97)	92% (712)	92% (484)	96% (103)	96% (164)
provide alcohol or drug use prevention instruction?	Not Title 1			92%		100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	39%	6	35%	22%	43% (791)	51% (96)	42% (695)	29% (469)	44% (103)	83% (163)
provide tobacco use prevention instruction?	Not Title 1			92%		100% (13)	100% (2)	100% (11)	% (0)	100% (13)	% (0)
	District	37%		36%	23%	41% (787)	45% (96)	40% (691)	27% (468)	41% (103)	79% (161)
provide conflict resolution or behavior management instruction?	Not Title 1	42%		58	3%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	25%	Į.	50%	20%	75% (804)	78% (95)	75% (709)	79% (480)	58% (103)	72% (163)
provide character education?	Not Title 1	42%		58	3%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	23%	479	%	21% 9%	70% (802)	67% (96)	70% (706)	75% (478)	53% (103)	60% (163)
provide harassment or bullying prevention?	Not Title 1	33%		67%		100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	22%	5	3%	20%	75% (798)	72% (96)	75% (702)	76% (477)	64% (103)	78% (162)
provide services for students with disabilities or other special needs?	Not Title 1		83%		17%	100% (12)	100% (2)	100% (10)	% (0)	100% (12)	% (0)
	District	41%		48%	9%	89% (803)	92% (96)	89% (707)	87% (479)	89% (103)	93% (163)



#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

		Race / Ethnicity*							Years in School				Years in Position					
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10	
14	Not Title 1	0	0	2	0	0	12	2	1	6	2	3	0	2	4	3	5	
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493	

			Sex	cuality /	Sexual C	Orientati	Gender*							
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other	
Not Title 1	11	0	1	0	0	0	0	1	9	4	0	0	0	
District	569	20	27	19	32	3	2	92	553	182	4	9	7	

		Staff Position												
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role		
Not Title 1	0	9	1	2	0	0	0	0	1	2	0	0		
District	257	363	80	48	0	59	2	82	76	138	6	56		

	Pro	vides se	rvices to	student	s in the	se prograr	Works in an Immersion Program							
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Not Title 1	1	5	12	11	12	0	1							
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.